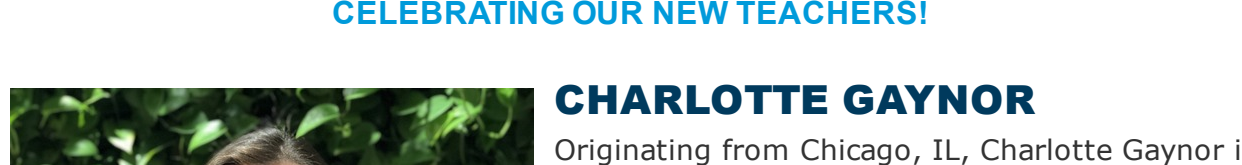


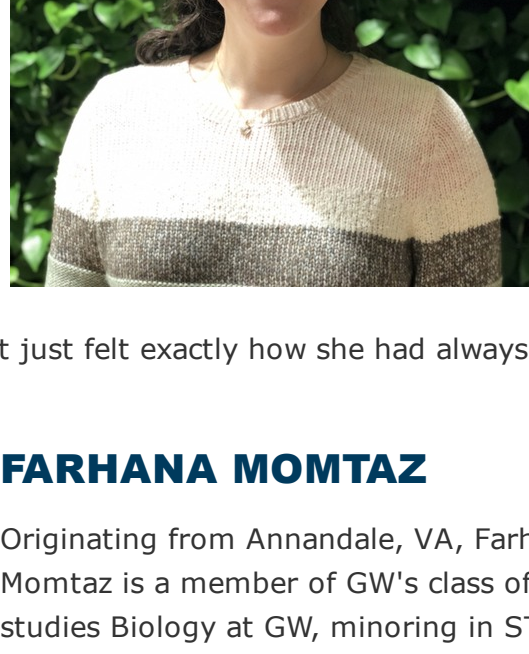
GW Teach

NEWSLETTER

MAY 2020



CELEBRATING OUR NEW TEACHERS!



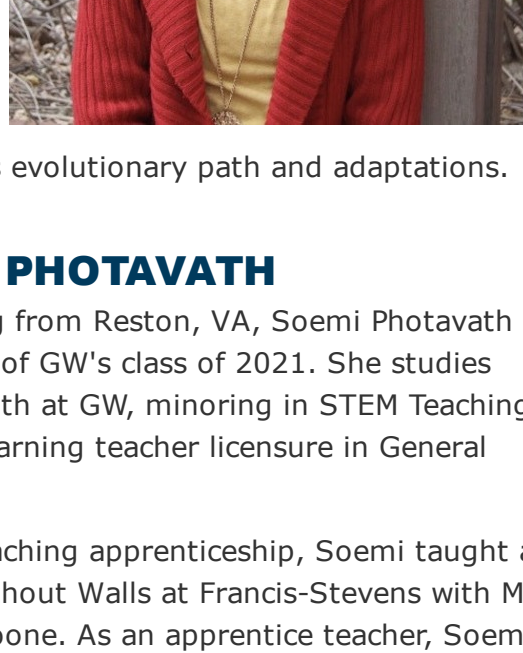
CHARLOTTE GAYNOR

Originating from Chicago, IL, Charlotte Gaynor is a member of GW's class of 2020. She studies Neuroscience at GW, minoring in Math and STEM Teaching. Charlotte is earning teacher licensure in Secondary Biology.

For her teaching apprenticeship, Charlotte taught at School Without Walls High School with Mr. Fatos Kopliku. As an apprentice teacher, Charlotte loved the first time she was really in charge of the classroom and leading a conversation about the Do Now for the day. All of her students were so intrigued and participating in the discussion, and it just felt exactly how she had always imagined being a teacher would feel like.

FARHANA MOMTAZ

Originating from Annandale, VA, Farhana Momtaz is a member of GW's class of 2020. She studies Biology at GW, minoring in STEM Teaching. Farhana is earning teacher licensure in Secondary Biology.



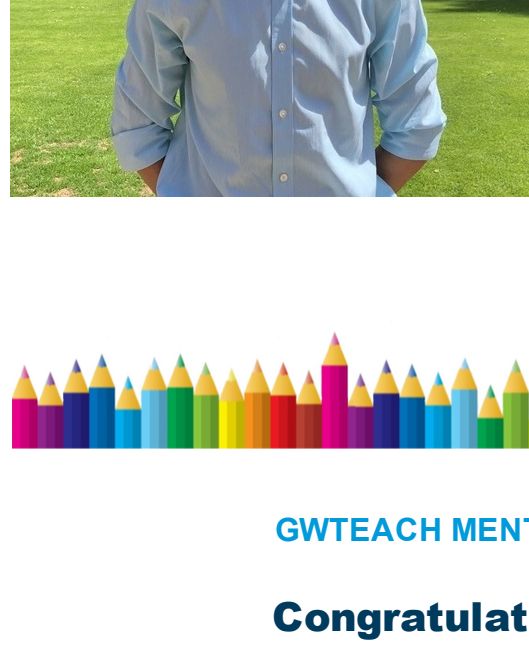
For her teaching apprenticeship, Farhana taught at Bell Multicultural High School with Mr. Kenry Alvarado. As an apprentice teacher, Farhana loved taking her 9th-grade Biology students on a field trip to the Natural History Museum, where students selected an animal and studied its evolutionary path and adaptations.

OLIVER PROBST

Originating from Riverside, CT, Oliver Probst is a member of GW's class of 2020. He studies Biology at GW, minoring in STEM Teaching. Oliver is earning teacher licensure in Secondary Biology.



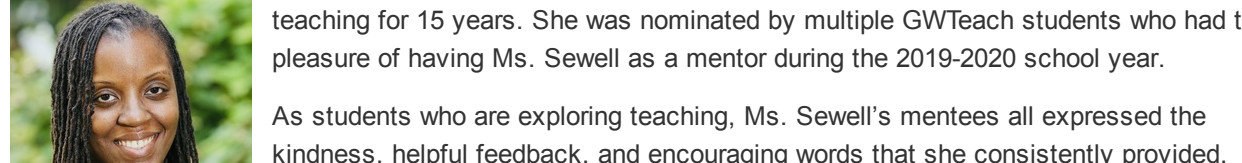
For his teaching apprenticeship, Oliver taught at Bell Multicultural High School with Ms. Donzella Hartwill. As an apprentice teacher, Oliver thinks some of the best moments of teaching are simply when he gets to observe kids being kids.



JASON STARITA

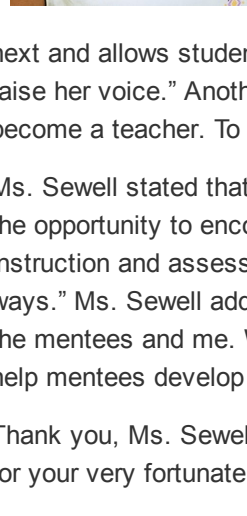
Originating from Monmouth Beach, NJ, Jason Starita is a member of GW's class of 2020. They study Astronomy and Astrophysics at GW, minoring in Math and STEM Teaching. Jason is earning teacher licensure in Secondary Physics.

For their teaching apprenticeship, Jason taught at School Without Walls High School with Dr. Thomas Bright. As an apprentice teacher, Jason loved being able to check back in with all of their students after the switch to online learning on Zoom, and they were all so happy to see each other.



GWTEACH MENTOR TEACHER OF THE YEAR

Congratulations to Ms. Valerie Sewell!



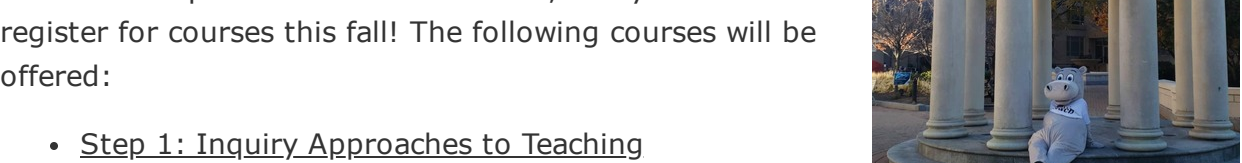
Ms. Sewell teaches 2nd grade at Janney Elementary School in DC and has been teaching for 15 years. She was nominated by multiple GWTeach students who had the pleasure of having Ms. Sewell as a mentor during the 2019-2020 school year.

As students who are exploring teaching, Ms. Sewell's mentees all expressed the kindness, helpful feedback, and encouraging words that she consistently provided. They remarked how she was always available whenever they had questions or concerns. Not only was she supportive of the learning experiences of GWTeach students, but she was also a model teacher who exemplified qualities that her mentees aspire to have in their teaching someday. One mentee remarked, "Ms. Sewell is able to seamlessly juggle the difficult tasks of engagement, simple explanation, and behavior management. She moves easily from one activity to the next and allows students with all different learning styles a chance to shine in math. She is calm and does not raise her voice." Another mentee stated, "Ms. Sewell's teaching style is one that I would like to emulate if I become a teacher. To be able to lead a classroom with patience and calm is remarkable."

Ms. Sewell stated that she became a GWTeach Mentor Teacher for many reasons. She said, "Among them is the opportunity to encourage the development and growth of teacher candidates; help them develop planning, instruction and assessment skills; and help them apply theoretical knowledge in authentic and meaningful ways." Ms. Sewell added that, "A rewarding aspect of mentoring prospective teachers is the mutual growth of the mentees and me. We learn from and share with each other. Another rewarding aspect is the opportunity to help mentees develop their educational voice."

Thank you, Ms. Sewell, for being a remarkable role model and mentor for both GWTeach students, as well as for your very fortunate students at Janney Elementary! We appreciate all of the work that you do!

If you are interested in being a Mentor Teacher, or know an outstanding teacher in DC, send an email to GWTeach@gwu.edu.



REGISTRATION - SIGN UP FOR FALL 2020 GWTEACH COURSES!

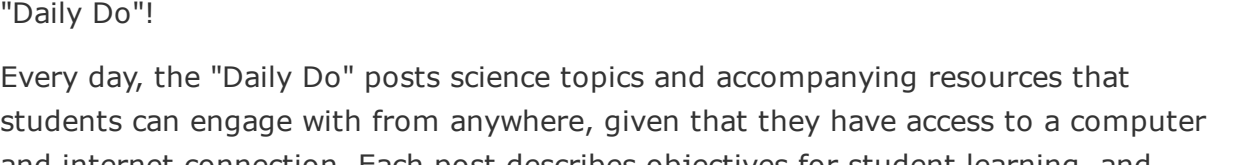
FALL 2020 GWTEACH COURSES

Many GWTeach classes fulfill your GPAC and WID requirements. You also earn Nashman Center service learning hours when you take GWTeach field experience courses.



Interested in checking out the GWTeach program? GWTeach courses are open to all students at GW, and you can still register for courses this fall! The following courses will be offered:

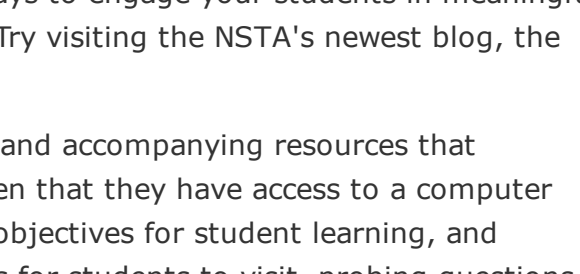
- **Step 1: Inquiry Approaches to Teaching**
 - W 8:00AM-9:15AM (53642)
 - W 11:10AM-12:25PM (53643)
- **Step 2: Inquiry-Based Lesson Design**
 - M 8:00AM-9:15AM (55866)
- **Step 1 and 2 Hybrid (Fulfills Oral Comm. GPAC)**
 - TR 11:10AM-12:25PM (57227)
- **Knowing and Learning in Mathematics and Science (Fulfills Oral Comm. GPAC)**
 - MW 3:45PM - 5:00PM (53761)
- **Project-Based Instruction**
 - MW 2:20PM-3:35PM (54348)
- **Research Methods in Mathematics and Science (Fulfills Natural/Physical Science GPAC)**
 - TR 2:20PM-3:35PM (57225)



TEACHING RESOURCES

THE NSTA'S "DAILY DO"

We're so used to bringing a variety of manipulatives and live specimens into our classrooms, it can be difficult to know how to make active learning virtual. Looking for ways to engage your students in meaningful learning during the distance learning period? Try visiting the NSTA's newest blog, the "Daily Do"!



Every day, the "Daily Do" posts science topics and accompanying resources that students can engage with from anywhere, given that they have access to a computer and internet connection. Each post describes objectives for student learning, and introduction to the topic, websites and ebooks for students to visit, probing questions, and topics for further conversations students may want to have with others.

The "Daily Do" is intended to improve students' "sensemaking," or ability to grasp a concept after reading about it and discussing their findings with their peers or parents. In each blog post, the NSTA provides guidance and prompts for "Dinner Table Discussions" young students can have with their parents to promote this "sensemaking."

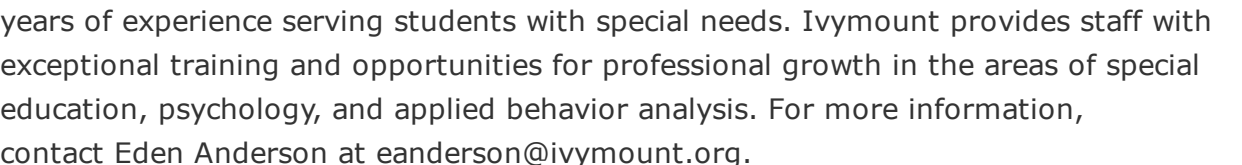
Interested in the NSTA's "Daily Do"? Visit <https://www.nsta.org/dailydo/>.



GWTEACH BIRTHDAYS

HAPPY BIRTHDAY TO...

- Helen P.
- Shayna D.
- Melissa A.
- Naomi R.
- Cecilia M.
- Jaydev P.
- Izzy M.
- Brittany T.
- Mehdi M.
- Jason S.
- Ms. Choi
- Yen L.
- Oliver K.
- Gaby P.
- Zackery L.
- Neha A.
- Brooke W.
- Natalie H.
- Qianqi M.
- Alexis V.
- Tien H.
- Aisha M.
- Meredith L.
- Daniella F.
- Intisar D.
- Alyson C.
- Brandon H.
- Avani G.
- Laura M.
- Charlotte W.
- Alejandra T.
- Scott D.
- Soemi P.
- Dr. HB
- Gursimran S.
- Andrea H.
- Adam S.



JOB POSTINGS

JOB OPPORTUNITY: IVYMOUNT

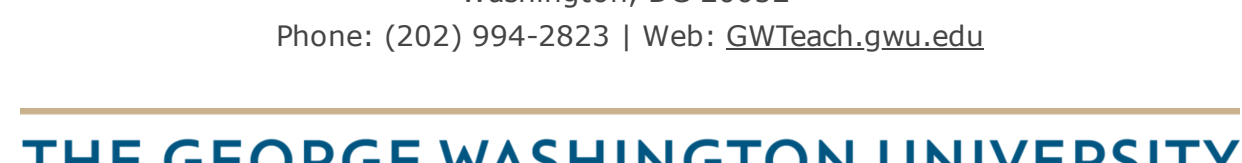


Positions: Full-time ABA Instructor and 1:1 ABA Assistant

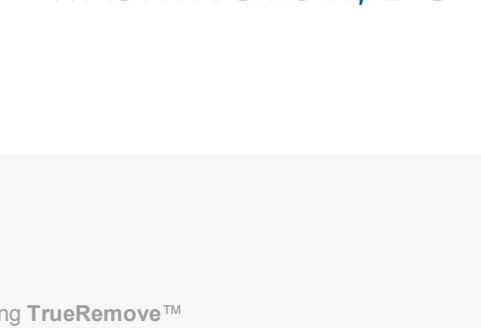
Ivymount is a non-public special education school located in Rockville, MD with over 55 years of experience serving students with special needs. Ivymount provides staff with exceptional training and opportunities for professional growth in the areas of special education, psychology, and applied behavior analysis. For more information, contact Eden Anderson at eanderson@ivymount.org.



LOOK OUT FOR OUR NEWSLETTER IN THE FALL!
This is GWTeach's last newsletter for the semester! Make sure to keep an eye out for the next edition in the Fall!



CONNECT WITH US!



GIVE TO GWTEACH

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Washington, DC 20052
Phone: (202) 994-2823 | Web: GWTeach.gwu.edu

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC